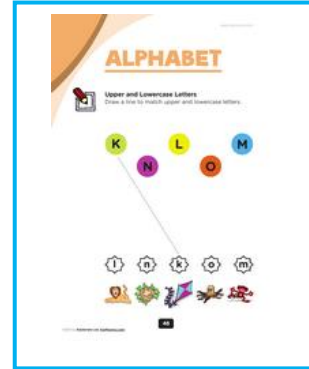


Alphabet Kk-Oo (page 46)

Materials:

- alphabet chart or page 4
- letter flashcards **Kk-Oo**
- uppercase flashcards **K-O**
- lowercase flashcards **k-o**
- picture cards (kite, lion, monkey, nest, octopus)
- crayons
- page 46



Review: 5-7 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the students the letter flashcard and the picture card.
 - Teacher: K, /k/, kite; students repeat.
 - Teacher: L, /l/, lion; students repeat.
 - Teacher: M, /m/, monkey; students repeat.
 - Teacher: N, /n/, nest; students repeat.
 - Teacher: O, /o/, octopus; students repeat.

Modeling: 3-5 minutes

- Hold up the uppercase K and lowercase k flashcard and discuss how both of the letters are Kk; they are the same letter.
- Hold up the uppercase K with the lowercase l flashcard and discuss both of the letters are not Kk; they are different.

Guided Practice: 5-7 minutes

- Play Musical Letters.
 - Place all of the uppercase letters **K-O** on the floor in a circle.

- *Hint:* You will need more than one of each of the uppercase letters. You will need one for each student in your class.
- Have each student stand by an uppercase letter. Give them the matching lowercase letter.
- *Hint:* You will need more than one of each of the lowercase letters. You will need one for each student in your class.
- Play music. While the music is playing the students should be walking with their lowercase letter around the circle.
- Stop the music. When the music stops the students stop and look at the uppercase letter they are standing by.
- Ask them if the lowercase letter in their hand is the same or different than the one they are standing by.
- Continue play until you feel the students are correctly identifying if the letters are the same or different.

Independent Practice: 5-7 minutes

- Explain how to do page 46.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students. Also, make sure to leave up the **Kk-Oo** flashcards, in order, that you used during the review.
- Pass out and complete page 46.

Assessment: (during Independent Practice)

- As the students are completing page 46, monitor and give guidance/support/correction/praise, as needed.
- Use page 46 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
 - To add a little twist, change the voice you use while singing the song.